

MTSS: A Shift in Mindset for Systems Thinking & Assessment

Jillynne Raymond, Ed.D.
Transforming Learning Summit
August 8, 2019
9:30/10:45 am

jraymond@gced.k12.mn.us
jillynneraymond@gmail.com
@JillynneRaymond



Learning Outcomes

Learning Objective 1: Attendees will understand an overview of a Multi Tiered System of Support and its benefits from a system lens.

Learning Objective 2: Attendees will understand why a shift in mindset is necessary to support its adult learners with systems thinking/assessment.

Learning Objective 3: Attendees will be able to identify mindset shifts needed in their own districts/organizations.

“When you have a system, you kind of get in a routine of what’s important. And then you spend a lot more time on thinking of things that would make it better.”

- Nick Saban



Who are you?



TRANSFORMING LEARNING SUMMIT

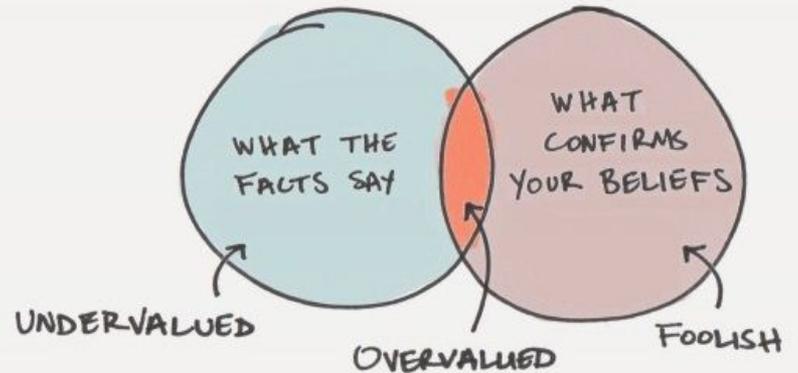
For Minnesota's K-12 educators



Who am I?



THE CONFIRMATION BIAS





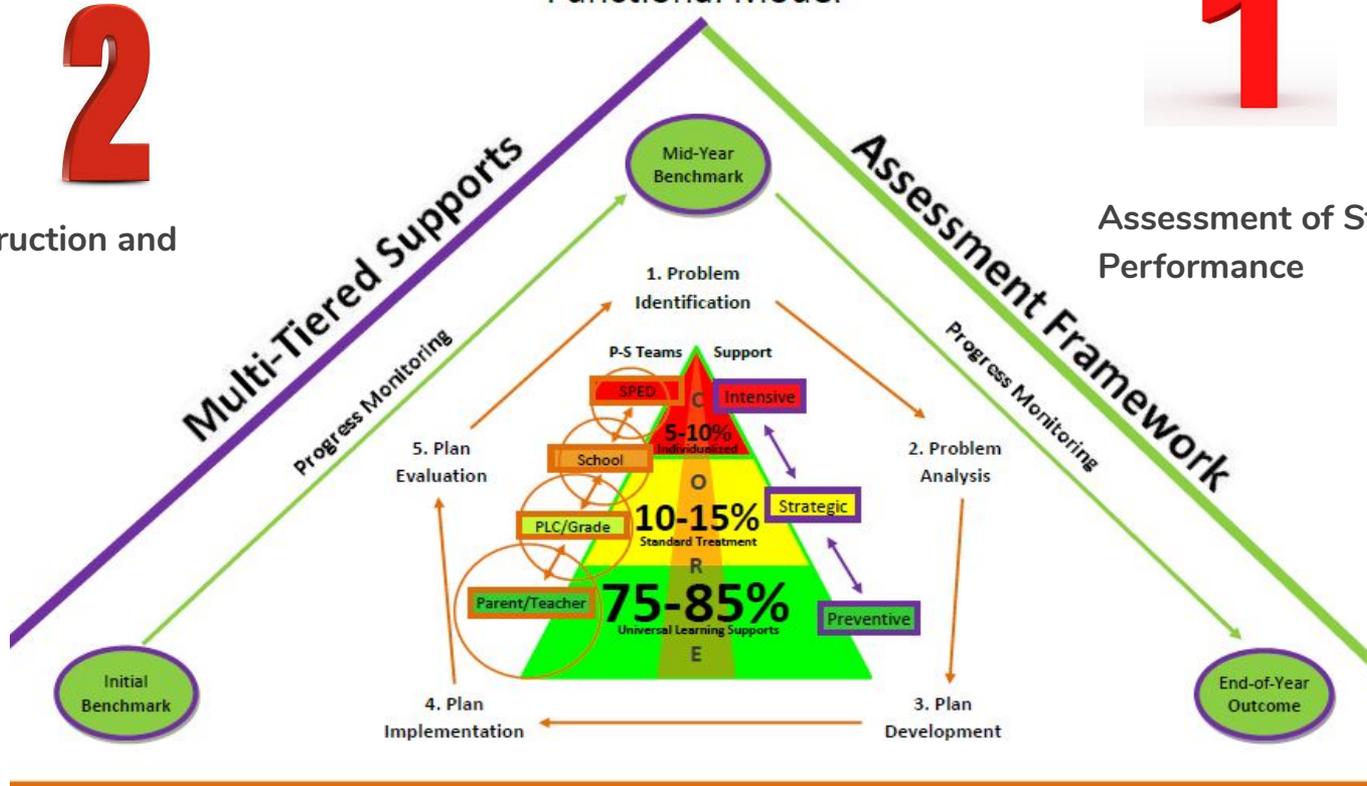
The Swinging Pendulum

- ❖ Educational Practices
- ❖ Educational Research
- ❖ Accountability Measures



Multi-Tiered System of Support

Functional Model



Learning objective 1

Systemwide Problem-Solving

Collaborative Teams use data to make instructional decisions.



MTSS Implementation: The Big Five

Assessments

Data-Based Decision
Making

Multilevel Instruction

Infrastructure &
Support

Fidelity & Evaluation

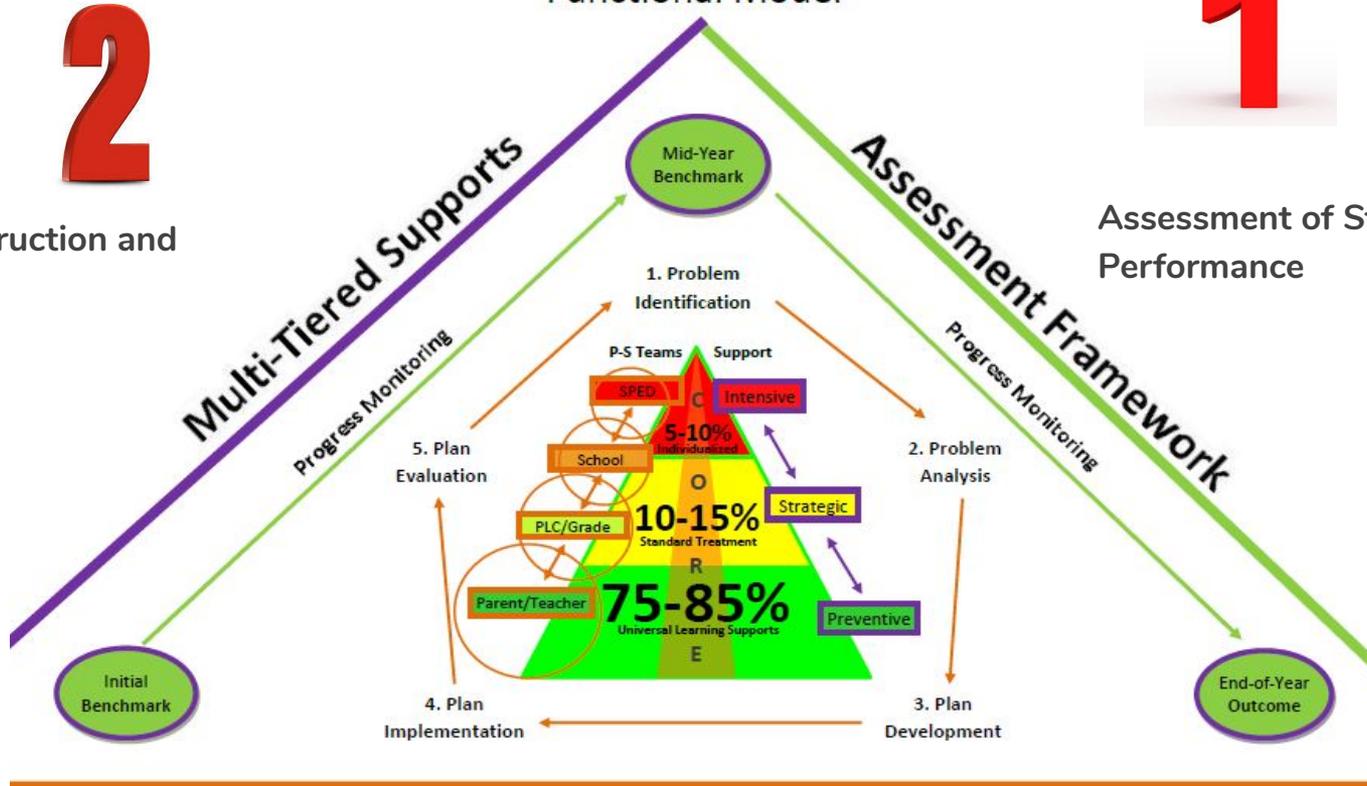
Nice braided system...big happy world!





Multi-Tiered System of Support

Functional Model



Learning objective 1

Systemwide Problem-Solving

Collaborative Teams use data to make instructional decisions.



Shift in Mindset

Yeah, but...





Shift in Mindset

Systems Thinking vs. the Individual Learner

SYSTEMS THINKING

A perspective of seeing and understanding systems as wholes rather than as collections of parts—a web of interconnections that creates emerging patterns over time.



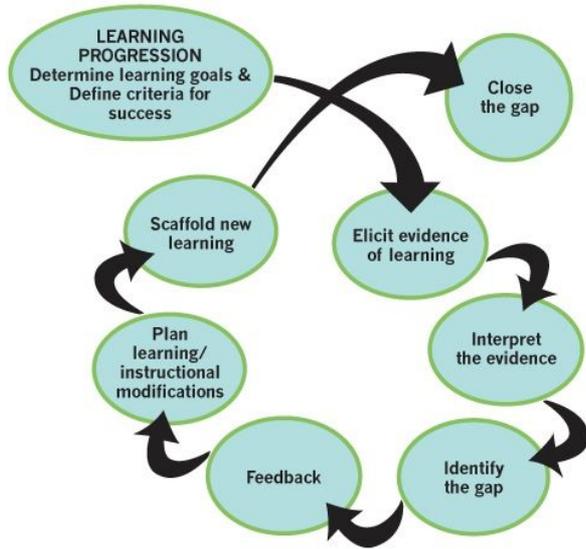
Shift in Mindset *Assessment*

The primary purpose of assessment is to improve students' learning and teachers' teaching.



Assessment for Learning

FORMATIVE ASSESSMENT: CYCLE





Universal Screening

- Universal includes all students in all domains (Reading, Math, SEL, etc.)
- *Use the data to determine, is there a gap between what is expected and what is occurring?*
- *Do I need more information on this student?*

Diagnostic

- Assess only those students that you need more information on.
- *Why is there a gap between what is expected and what is occurring?*
- *Do we know what to do to close the gap?*

Progress Monitoring

- Progress monitor any students that is receiving an intervention in a domain.
- *Is the student on track to close the gap between what is expected and what is occurring?*
- *Do we make any changes to this student's intervention plan?*

Summative

- Assess all students in all domains (Reading, Math, SEL, etc).
- *How well did we do with each student and with all students?*



Shift in Mindset

What is a problem?

~~GOTCHA!~~





Problem Solving

U of MN's Working Definition

Stan Deno, founder of Research Institute for Problem Solving at the U of MN, defines **Problem Solving** as:

“...whenever people act to eliminate a difference between conditions that they currently sense or perceive and alternative conditions that they desire. In short, problem solving occurs when people act to reduce the discrepancy between what they want and what they get.”



STOP
GUESSING





Shift in Mindset

What is a process?

Steps of the Problem Solving Process





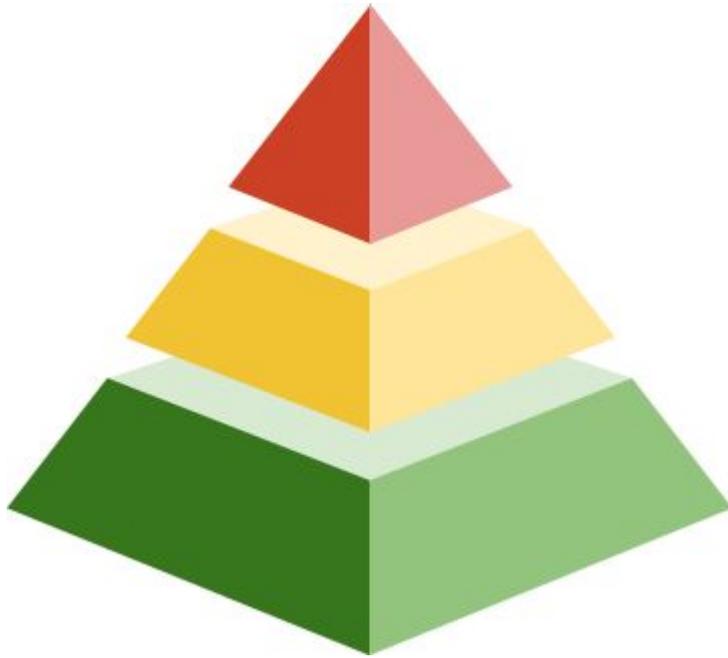
Shift in Mindset

Fix that kid.



Shift in Mindset

What is a continuum of supports?





Shift in Mindset

Problem Admiration





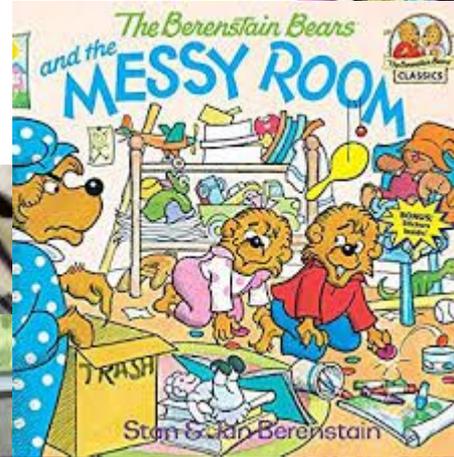
Shift in Mindset

Adult Thinking and Learning

Old Thinking...	New Thinking...
An instructional program	A framework to implement effective practices
The old way of doing business with a new label (pre-referral intervention)	Proactive and data-driven
Intended to encourage placement of students	Matching needs and resources
Possible to implement alone	A collaborative effort
The same for every school	Uniquely designed for each site
A special education, general education, a T/G, a Title, a whatever initiative	An every education initiative focusing on system change

It's messy work.

We need to get over it.





Yes, we can.



Think.
Play Nice.
(10)



References

A complete reference list for one little slide can be problematic. If you are interested in full information, please contact me. I'm happy to share full reference list from my own dissertation that aligns and supports MTSS.

If you are in need of support, I strongly recommend CAREI, University of Minnesota's Center for Applied Research and Educational Improvements. We have used much of our PD with them to inform our systematic work. CAREI's executive director, Dr. Kim Gibbons, also hosts an annual MTSS institute.