

Reflection Sheet for Assessment in a Culture of Learning

During this session you will be asked to reflect on the following questions and discuss/collaborate with others. You are welcome to use this document for your written reflections. You will also need a device to access the other documents we will be using today.

Response (A) - What does “assessment” mean to you?

Response (B) - Describe the assessment balance of your classroom, school or district. What are your strengths and challenges?

Response (C) - How do your “Big Picture” (accountability) Assessment Data (MCA) impact the learning culture of your students/classroom, school or district?

Strengths	Challenges
Opportunities for Growth	Threats

Response (D) - How do classroom/PLC Assessment practices impact the learning culture of your students/classroom, school or district?

Strengths	Challenges
Opportunities for Growth	Threats

Response (E)

Read through and respond to handout #2. Based on this information reassess where is your classroom, school or district is at in their overall assessment practices? (current practice)

Where would you like your classroom, school or district assessment journey to lead? (next steps)

How will you know when you arrive at your final destination, or are making progress, (scaffolded levels) toward your assessment goals? (looks like, sounds like ,feels like)