



State of the State Assessment System

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Ten Minnesota Commitments to Equity

1. Prioritize equity.

2. Start from within.

3. Measure what matters.

4. Go local.

5. Follow the money.

6. Start early.

7. Monitor implementation of standards.

8. Value people.

9. Improve conditions for learning.

10. Give students options.

Minnesota Statewide Assessments

Standards-Based
Accountability Assessments

English Language Proficiency
Accountability Assessments

MCA

MTAS

ACCESS for ELLs

**Alternate
ACCESS for ELLs**

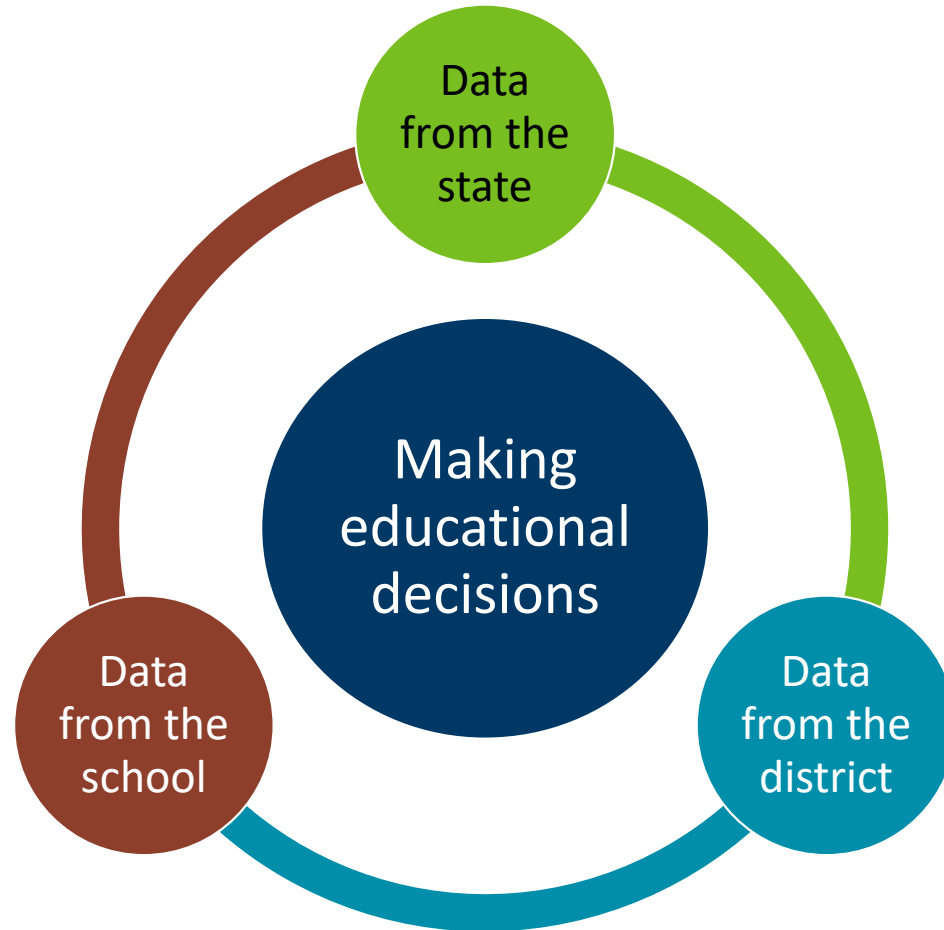
Minnesota Assessments: Aligned to Standards

Test Names	Standards	Year Adopted
MCA and MTAS	Minnesota K–12 Academic Standards in English Language Arts	2010
	Minnesota K–12 Academic Standards in Mathematics	2007
	Minnesota K–12 Academic Standards in Science	2009
ACCESS and Alternate ACCESS for ELLS	WIDA English Language Development Standards	2011

Purposes of Minnesota Assessments

- ❑ To measure achievement
- ❑ To measure academic progress
- ❑ To provide career and college readiness information

Minnesota Assessments Data: One Component



Legislative Session Outcomes

- Minnesota growth removed (beginning 2020)
- Career and College Readiness for grades 3-8 prediction removed (beginning 2020)
- Off-grade remains

- Testing 1, 2, 3 (August 5th)
- Reporting enhancements (August 29th)
- Data Disaggregation and Ed-Fi statewide (school year 2019-2020)

- Increased educator and community involvement in test development process

Thank you!

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