


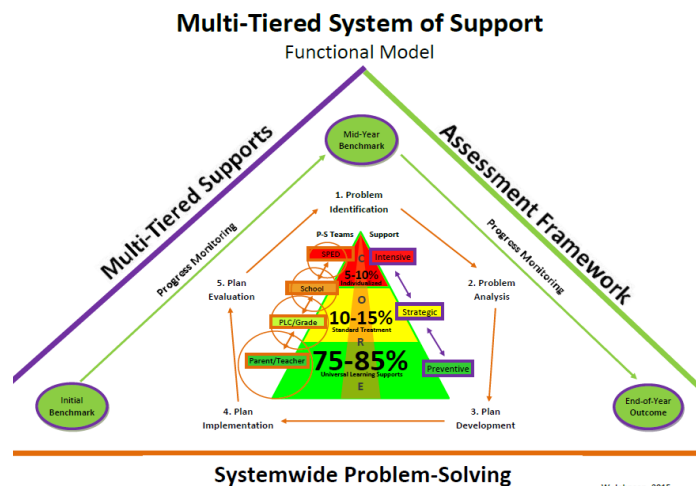
## Thinking Handout for MTSS: A Shift in Mindset for Systems Thinking and Assessment

*"Thinking is the place where intelligent actions begin. We pause long enough to look more carefully at a situation, to see more of its character, to think about why it's happening, to notice how it's affecting us and others." - Margaret J. Wheatley*

Our Lens...Our Context...Our Mindset	
Strengths to Celebrate	Possible Needs
Resource Allocation	Sustainability

Scary Thoughts	
	Go ahead...acknowledge them

### MTSS OVERVIEW, MTSS Functional Model, Goodhue County Education District, [gced.k12.mn.us](http://gced.k12.mn.us)



<b>ASSESSMENT FRAMEWORK</b>	<i>What assessments do we use? For what students?</i>	<i>What is our district's purpose with this assessment?</i>	<i>Do all stakeholders understand this purpose?</i>	<i>Mindset Concerns</i>
Screening				
Diagnostic				
Progress Monitoring				
Outcomes/Summative				

<b>MULTI-TIERED SUPPORTS</b>	<i>What/How many students are involved at this tier?</i>	<i>What is our district's purpose with this tier?</i>	<i>Do all stakeholders understand this TIER ?</i>	<i>Mindset Concerns</i>
Tier 1 Core				
Tier 2 More Support				
Tier 3 Specialized Support				
Outcomes/Summative				

<b>SYSTEMWIDE PROBLEM SOLVING</b>	<i>Does this team exist?</i>	<i>Assess District, Building, Grade Level Needs?</i>	<i>Collaborate, Review Data, Problem Solving Process?</i>	<i>Mindset Concerns</i>
District Level MTSS Leadership Team				
Building Level MTSS Leadership Team				
Grade Level Teams PLCs, Data Teams, etc.				
Individual Level Teacher/Student/Parent				